CONTINUOUS IMPROVEMENT PLAN (2018-2019)

NARRATIVE - TEMPLATE PART 1 - OPTION A

OVERVIEW OF STATUTORY REQUIREMENTS

Districts and charter schools must review, update, and post an annual Continuous Improvement Plan to the district or charter school website no later than October 1 each year.

Please note: your Continuous Improvement Plan (CIP) must include the minimum requirements as outlined in the law. It may include additional information or be combined with a broader strategic planning process.

Section 33-320, Idaho Code, in part states:

"CONTINUOUS IMPROVEMENT PLANS AND TRAINING. (1) Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school.

(2) (a) The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate.

(b) The annual continuous improvement plan shall:

(i) Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness;

(ii) Set clear and measurable targets based on student outcomes;

(iii) Include a clearly developed and articulated vision and mission;

(iv) Include key indicators for monitoring performance;

(v) Include, at a minimum, the statewide student readiness and student improvement metrics; and

(vi) Include a report of progress toward the previous year's improvement goals…"

The statewide student readiness and student improvement metrics are specified in IDAPA 08.02.01.801, subsection 04.

In addition to the Continuous Improvement Plan requirements outlined above, Section 33-320, Idaho Code requires the board of trustees of each school district or the board of directors for each public charter school to continuously monitor progress toward the goals identified in the plan by utilizing relevant data to measure growth and to include consideration of the progress in evaluations of the district superintendent or administrator of a public charter school.

GENERAL GUIDANCE FOR USING THE CONTINUOUS IMPROVEMENT PLAN TEMPLATES

Templates for the 2018-19 Continuous Improvement Plan

1) Districts and charter schools (or Local Education Agencies – LEAs) are not required to submit your Continuous Improvement Plan in one of our provided templates. You may provide your plan in any format you choose. If you are submitting your plan in a locally-developed format, we encourage you to use our template(s) to identify the required plan elements and data that should be included in your plan.

2) This template is designed to allow you create and submit a stand-alone Continuous Improvement Plan. If you are interested in providing your Continuous Improvement Plan as a part of a Combined District Plan (that includes the Continuous Improvement Plan, College and Career Advising and Mentoring Plan, and Literacy Intervention Plan), we recommend you use

the 2018-19 Combined District Plan Template (or review it to understand the requirements and then provide a plan in another format).

The Continuous Improvement Plan Template is split into two (2) pieces. **To complete your plan using our format, you need to complete both pieces**:

- 2018-19 Continuous Improvement Plan Narrative – Template Part 1 (Option A or B)
- 2018-19 Continuous Improvement Plan Metrics – Template Part 2 (Option A or B)

You may post / submit your Continuous Improvement Plan as two separate documents (Word and Excel) or combine them into a single PDF.

Posting / Submitting Your Plan

- If your Continuous Improvement Plan is a stand-alone document (and does not include the Advising Plan or Literacy Plan), **you must post it to your website by October 1**. To aid the Office of the State Board of Education in our review process and to allow us to confirm that your CIP was posted by the deadline, **please send an e-mail to plans@osbe.idaho.gov by October 1st including a hyperlink** to the section of your website where the plan is posted. You are welcome to include the plan as an attachment on the e-mail, but please also send us a link.
- If your Continuous Improvement Plan is a Combined District Plan (including the Advising Plan and Literacy Plan), **you must submit it to the Office of the State Board of Education via e-mail** (in PDF or Word and Excel) **by October 1** (IDAPA 08.02.01.801) to **plans@osbe.idaho.gov**. Please also provide a hyperlink to the section of your website where the plan is posted.

Substantial Revisions vs. Plan Update

The district plans (Continuous Improvement Plan, College and Career Mentoring and Advising Plan, and Literacy Intervention Program Plan) are ongoing plans that need to be *updated* annually. If a school district or charter school (local education agency or LEA) has not made any substantial changes to the program information included in the plan narrative(s), it is possible for the LEA to submit an annual plan that reflects no changes to the narrative. However, it is important to note that the Metrics spreadsheet (Template Part 2) is considered the Progress Report (required by law), and it must be updated with new data and submitted annually. Additionally, the Proposed Literacy Plan Budget must be submitted annually.

In all previous years, the metrics have been included in the same document as the narrative. In an effort to minimize the work that LEAs must do to complete the plans each year, we are encouraging all LEAs to submit the narrative and metrics as separate documents beginning in 2018-19. If you do so, in future years, you will only need to re-submit your narrative if you are making substantial changes to your programs. If you continue to submit one document that includes both the narrative and metrics, the metrics will need to be updated and the full document will need to be re-submitted every year.

To help guide you in identifying what you should submit in 2018-19, we have created a decision tree with recommendations called “Determining which Templates to Use.” You can access it on our website at https://boardofed.idaho.gov/k-12-education/school-district-charter-school-planning-training/.

CONTINUOUS IMPROVEMENT PLAN (2018-2019)

NARRATIVE - TEMPLATE PART 1 - OPTION A

FUNDS FOR TRAINING

Up to $6,600 is available for each school district or charter school, on a reimbursement basis, for school district and charter school superintendents and boards of trustees/directors for training in continuous improvement processes and planning, strategic planning, finance, administrator evaluations, ethics and governance. A list of Approved Trainers is available on the State Board of Education website at https://boardofed.idaho.gov/k-12-education/school-district-charter-school-planning-training/.

ADDITIONAL RESOURCES

Additional templates, recorded webinars, exemplary plans, and the Review Checklists are available on our website at https://boardofed.idaho.gov/k-12-education/school-district-charter-school-planning-training/

CONTINUOUS IMPROVEMENT PLAN (2018-2019)

NARRATIVE - TEMPLATE PART 1 - OPTION A

School District	**#**	**Name:**	
Superintendent	Name:		Phone:
	E-mail:		
CIP Contact	Name:		Phone:
	E-mail:		

Instructions: Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section. You may also provide additional information such as beliefs, philosophy, or overarching goals (all optional).

Mission and Vision - REQUIRED

Instructions: Per statute, your Continuous Improvement Plan must include an analysis of demographic data. Please provide be data using the table below. We encourage you to specify when the data is from and to use data from similar times of year so that it can be compared across years (most districts provide demographics data based on fall enrollment information, but this is not required). You are welcome to revise the table to provide demographics data for additional years if you would like. If there is additional contextual information about your demographics that you believe will help readers understand the students you serve (or that represent substantial changes in your demographics), we encourage you to provide that below the table.

Demographic Analysis - REQUIRED (see Instructions)

	2017-2018	2018-2019
Male		
Female		
White		
Black/African American		
Asian		
Native American		
Hispanic/Latino		
Free/Reduced Lunch Program		
Received Special Education (IEP Students)		

CONTINUOUS IMPROVEMENT PLAN (2018-2019)

NARRATIVE - TEMPLATE PART 1 - OPTION A

Instructions: Per statute, Please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

Goals

1. College and Career Readiness

A. *[Goal Statement - Goal is a planning element that describes the broad condition or outcome that the LEA is trying to achieve. Goals are the general ends toward which LEA's direct their efforts. A goal addresses issues by stating policy intention.]*

All students will be college and career ready at graduation.

B. *[Key indications/performance measures of how the performance will be monitored - Performance measures are a quantifiable assessment of the progress the LEA is making in achieving the goal. Performance measures must be quantifiable indicators of progress.]*

i. The number and percentage of students meeting the composite college ready benchmark on a college entrance exam.
- (Benchmark/Measurable Target)
  __% of students will meet the benchmark.
  __ students will meet the benchmark

ii. The increase in the number of student who met the college ready benchmark from the previous year.
- (Benchmark/Measurable Target)
  __ increase over the previous year.

iii. The percentage of students participating in one or more Advanced Opportunity.
- (Benchmark/Measurable Target)
  __% of students will meet the benchmark.

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NARRATIVE - TEMPLATE PART 1 - OPTION A

2. High School Preparedness

A. All students will be prepared to transition from middle school / Jr. high to high school.

B. The number and percentage of students who scored proficient or advanced on the 8th grade mathematics and English Language Arts ISAT.

- (Benchmark/Measurable Target)
  __% of 8th grade students will score proficient or advanced on the English Language Arts ISAT.
  __% of 8th grade students will score proficient or advanced on the Math ISAT.

3. Middle School Preparedness

A. All students will be prepared to transition from elementary school to middle school / Jr. high school (from grade 6 to grade 7).

B. The number and percentage of students who scored proficient or advanced on the 6th grade mathematics and English Language Arts ISAT.

- (Benchmark/Measurable Target)
  __% of 6th grade students will score proficient or advanced on the English Language Arts ISAT.
  __% of 6th grade students will score proficient or advanced on the Math ISAT.

4. Reading Readiness

A. All students will demonstrate the reading readiness needed to transition to the next grade.

B. The number and percentage of students who scored proficient on the IRI.

- (Benchmark/Measurable Target)
  __% of Kindergarten students will score proficient on the IRI.
  __% of Grade 1 students will score proficient on the IRI.
  __% of Grade 2 students will score proficient on the IRI.
  __% of Grade 3 students will score proficient on the IRI.

5. Student and Parent Engagement

A. Increase student and parent engagement at all grades level through increase attendance at all grade levels.

B. Increase in student attendance rates as a percentage of total instructional days.

C. Students will attend at least 95% of instructional days in a given school year.

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NARRATIVE - TEMPLATE PART 1 - OPTION A

Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your data and set Benchmarks (performance targets) using the **2018-19 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions & Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.